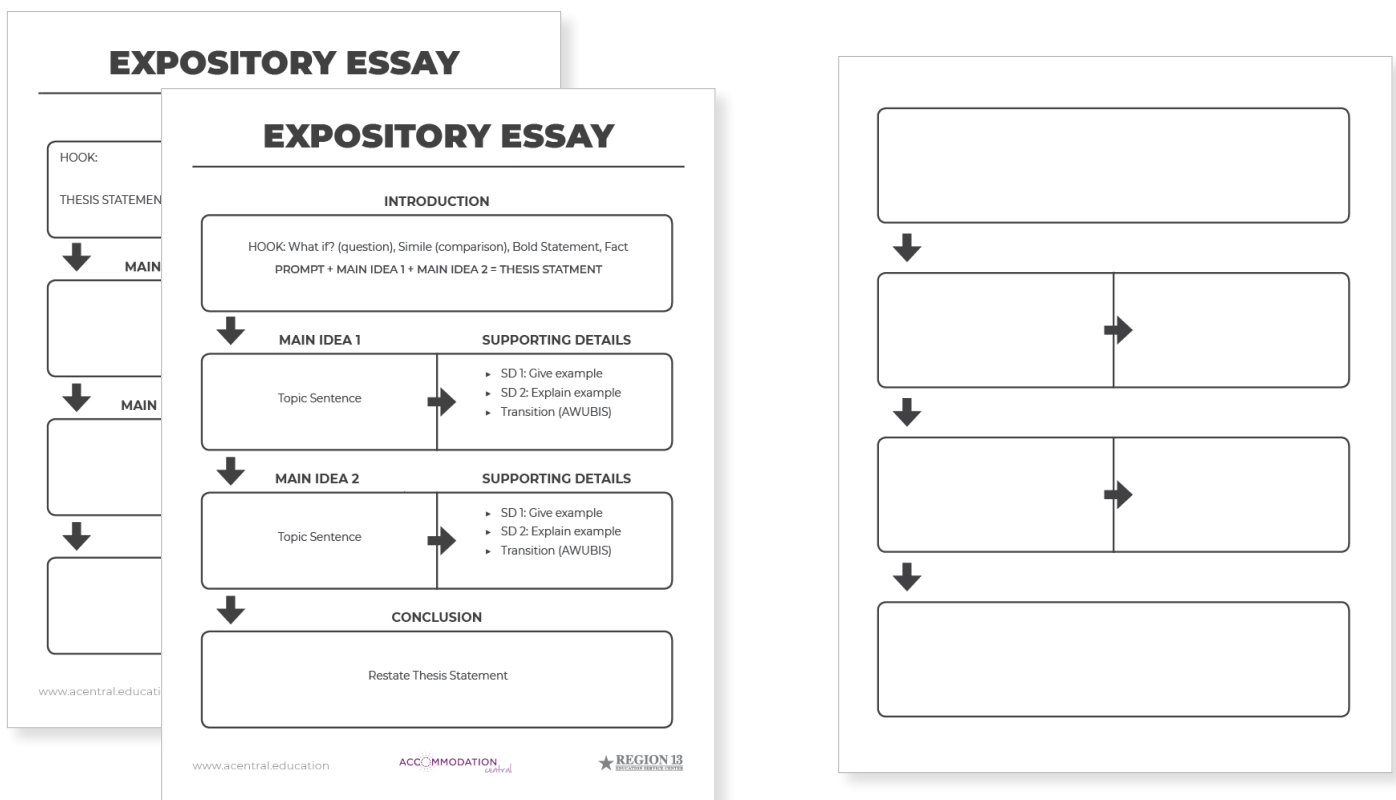


# Supplemental Aid: **EXPOSITORY ESSAY**

Supplemental aids are paper-based resources that assist students in recalling information. Supplemental aids should be chosen based on the student's needs and used consistently in instruction and assessment. Start with providing a completed version of the expository essay graphic organizer during instruction. Guide the student with prompts (verbal, written, visual) while they practice the new skill. As the student becomes more proficient, use increasingly complex writing prompts. When the student has mastered more challenging tasks with the completed expository essay graphic organizer, slowly remove the wording. Continue this process until the student can routinely, independently, and effectively answer writing prompts using the blank expository essay graphic organizer. At this stage, the student is ready to use the blank graphic organizer as an allowable supplemental aid on the state assessment.



**TEACH** → **TEST**

# EXPOSITORY ESSAY

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## INTRODUCTION

HOOK: What if? (question), Simile (comparison), Bold Statement, Fact  
PROMPT + MAIN IDEA 1 + MAIN IDEA 2 = THESIS STATEMENT



### MAIN IDEA 1

### SUPPORTING DETAILS

Topic Sentence



- ▶ SD 1: Give example
- ▶ SD 2: Explain example
- ▶ Transition (AWUBIS)



### MAIN IDEA 2

### SUPPORTING DETAILS

Topic Sentence



- ▶ SD 1: Give example
- ▶ SD 2: Explain example
- ▶ Transition (AWUBIS)



## CONCLUSION

Restate Thesis Statement

# EXPOSITORY ESSAY

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## INTRODUCTION

HOOK:

THESIS STATEMENT:



### MAIN IDEA 1

### SUPPORTING DETAILS

- ▶ SD 1:
- ▶ SD 2:
- ▶ Transition



### MAIN IDEA 2

### SUPPORTING DETAILS

- ▶ SD 1:
- ▶ SD 2:
- ▶ Transition



## CONCLUSION

