Supplemental Aid:
PROCESS/SEQUENCE

Supplemental aids are paper-based resources that assist students in recalling information. Supplemental aids should be chosen based on the student's needs and used consistently in instruction and assessment. Start with providing a completed version of the process/sequence graphic organizer during instruction. Guide the student with prompts (verbal, written, visual) while they practice the new skill. As the student becomes more proficient, use increasingly complex questions for them to answer. When the student has mastered more challenging questions with the completed process/sequence graphic organizer, slowly remove the words. Continue this process until the student can routinely, independently, and effectively answer questions using the blank process/sequence graphic organizer. At this stage, the student is ready to use the blank graphic organizer as an allowable supplemental aid on the state assessment.
SEQUENCE ORDER

Write down the events that took place in the correct order.

First

Next

Then

In the middle of the story...

Afterwards

Towards the end...

Finally

A little while later...
SEQUENCE ORDER

Write down the events that took place in the correct order.