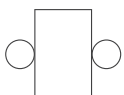

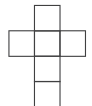


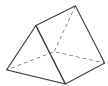



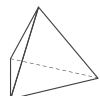
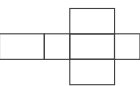

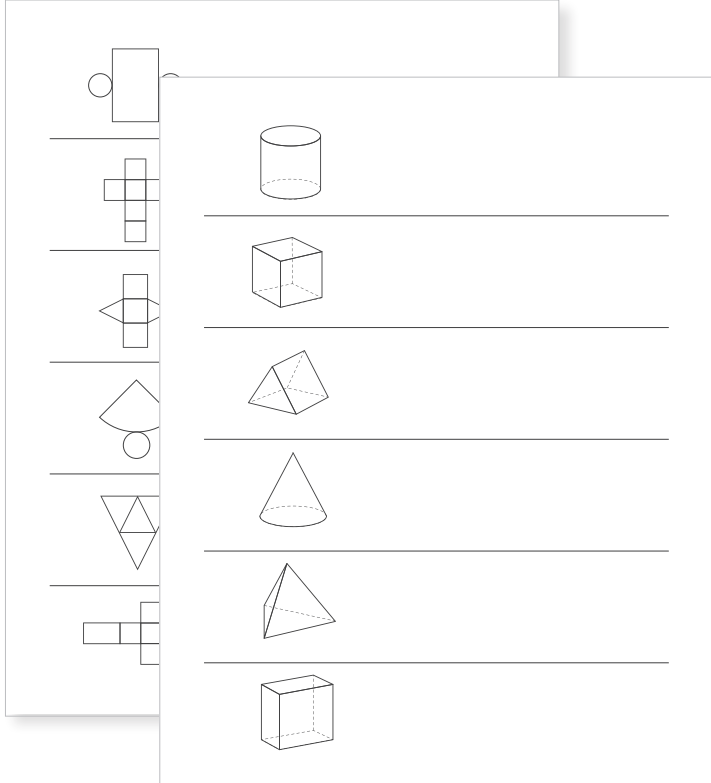


Supplemental Aid/Mathematics: **PICTORIAL MODEL OF GEOMETRIC FIGURES**

Supplemental aids are paper-based resources that assist students in recalling information. Supplemental aids should be chosen based on the student's needs and used consistently in instruction and assessment. Start with providing an illustration of both 2-D and 3-D side by side during instruction. Guide the student with prompts (verbal, written, visual) while they practice the new skill. As the student becomes more proficient, use increasingly complex examples for them to solve. When the student has mastered more challenging problems with the side by side graphic organizer, slowly remove either the 2-D or 3-D model images. Continue this process until the student can routinely, independently, and effectively solve problems using only one of the two images. At this stage, the student is ready to use the single graphic organizer as an allowable supplemental aid on the state assessment.

GEOMETRIC SHAPES

	Cylinder	
	Cube	
	Triangular Prism	
	Cone	
	Triangular Pyramid	
	Cuboid	

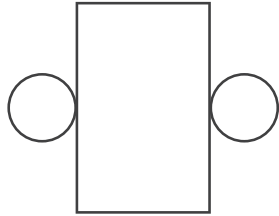


TEACH

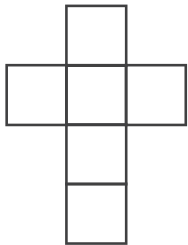
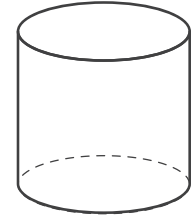


TEST

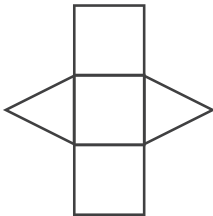
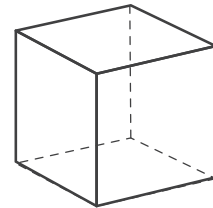
GEOMETRIC SHAPES



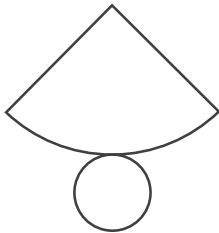
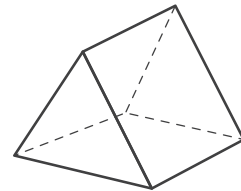
Cylinder



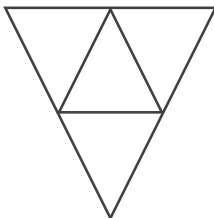
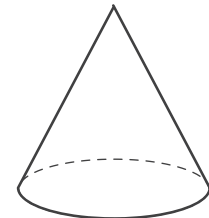
Cube



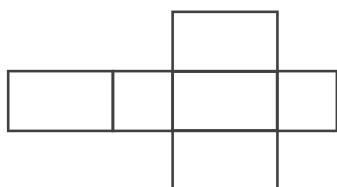
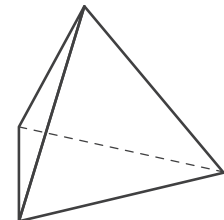
Triangular Prism



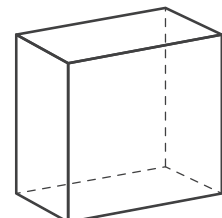
Cone

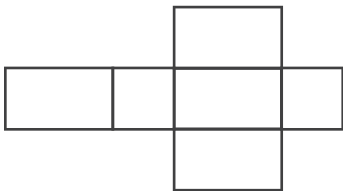
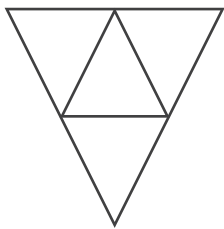
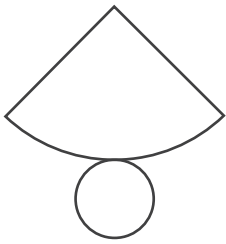
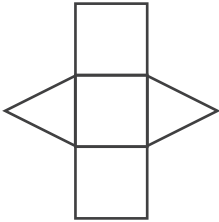
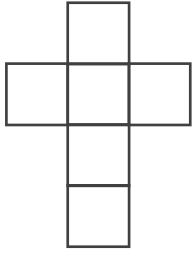
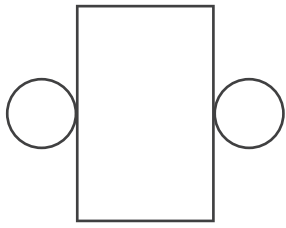


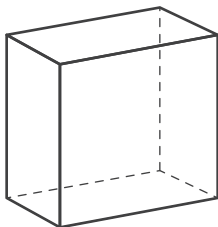
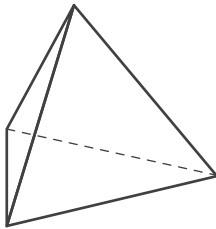
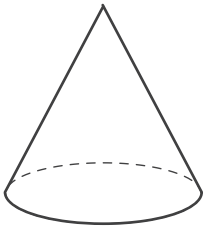
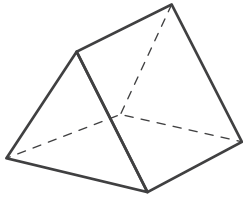
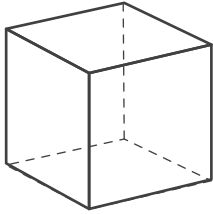
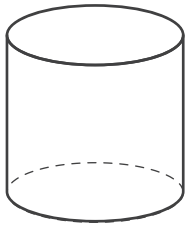
Triangular Pyramid



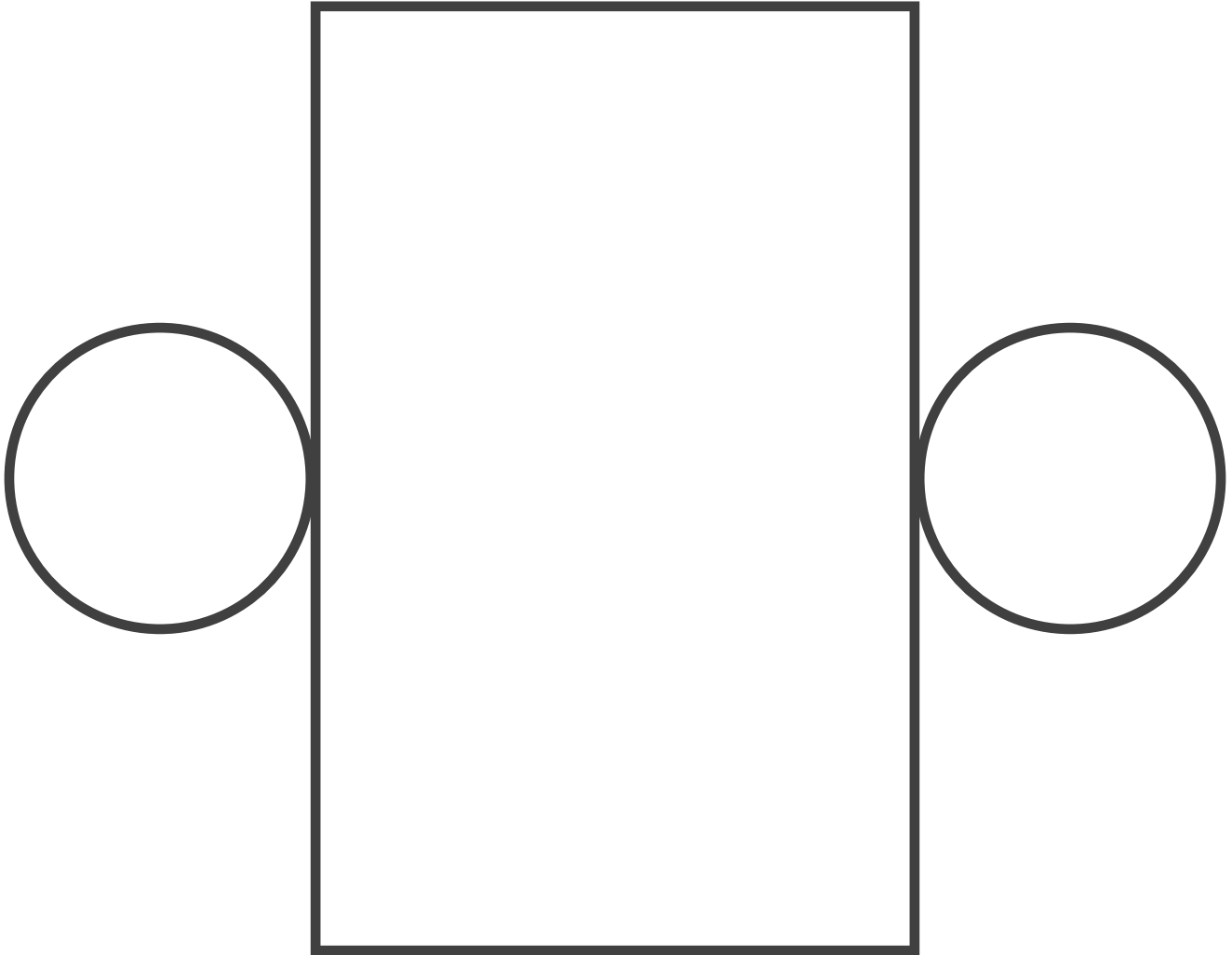
Cuboid



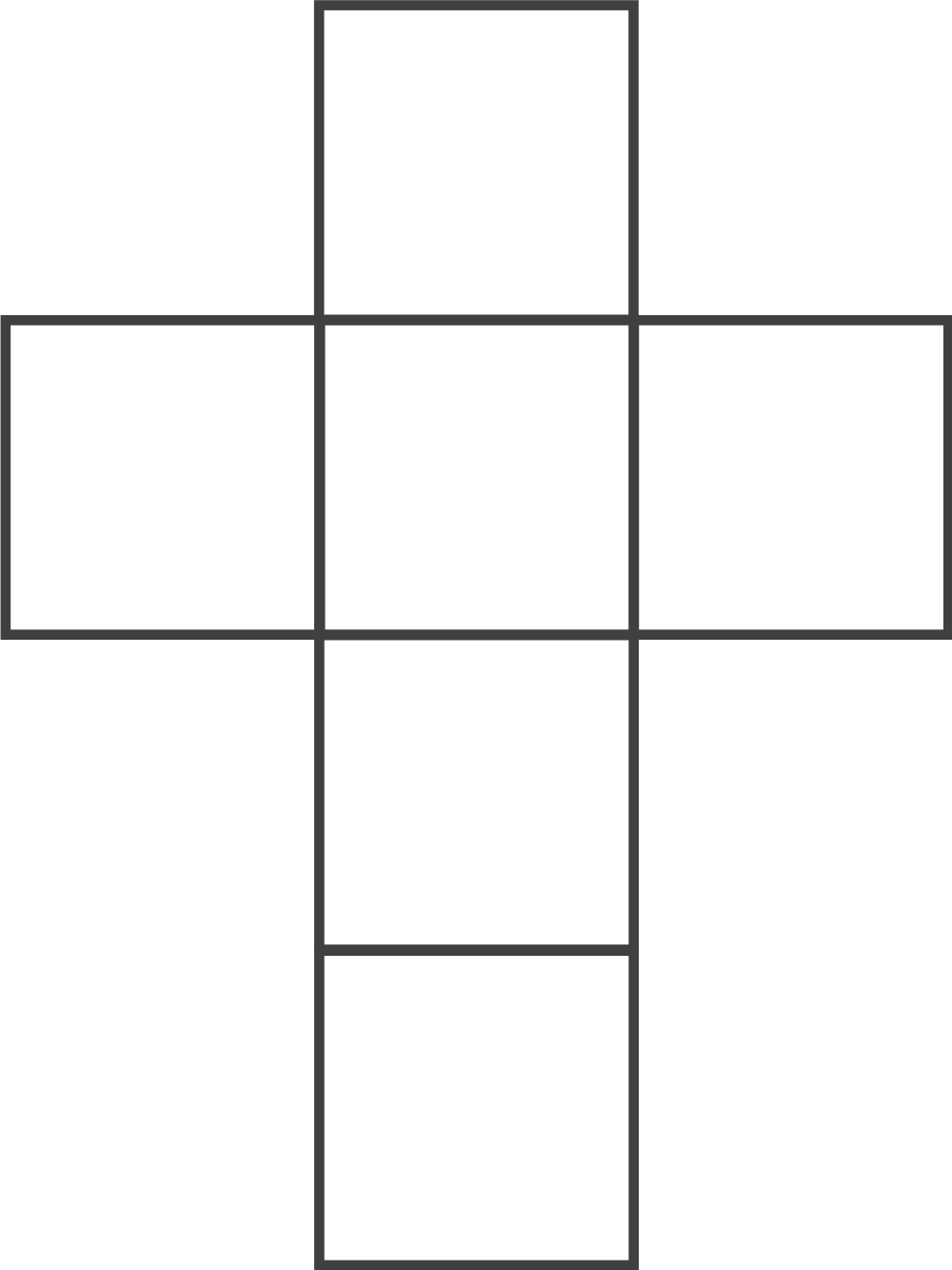




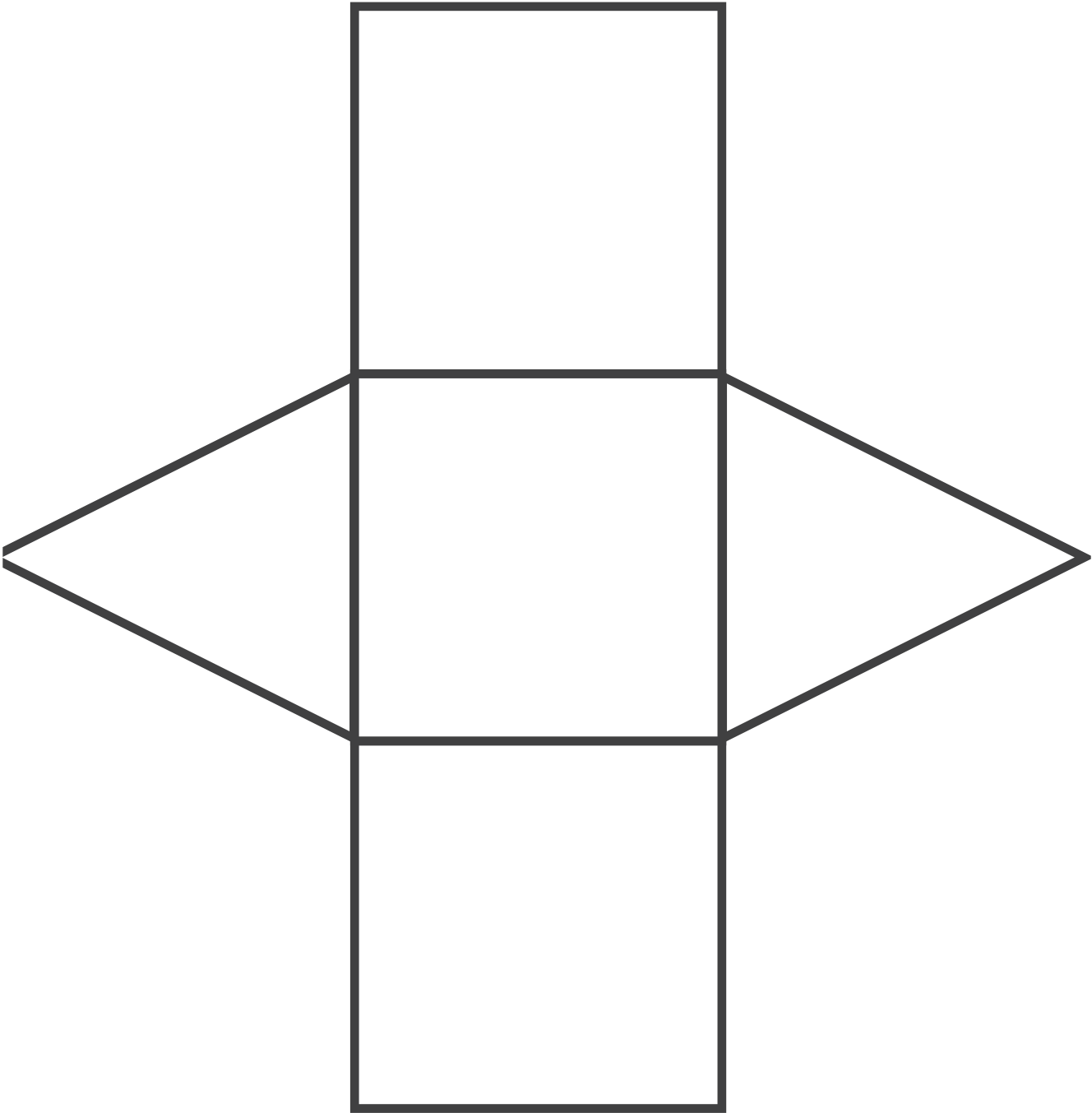
CYLINDER



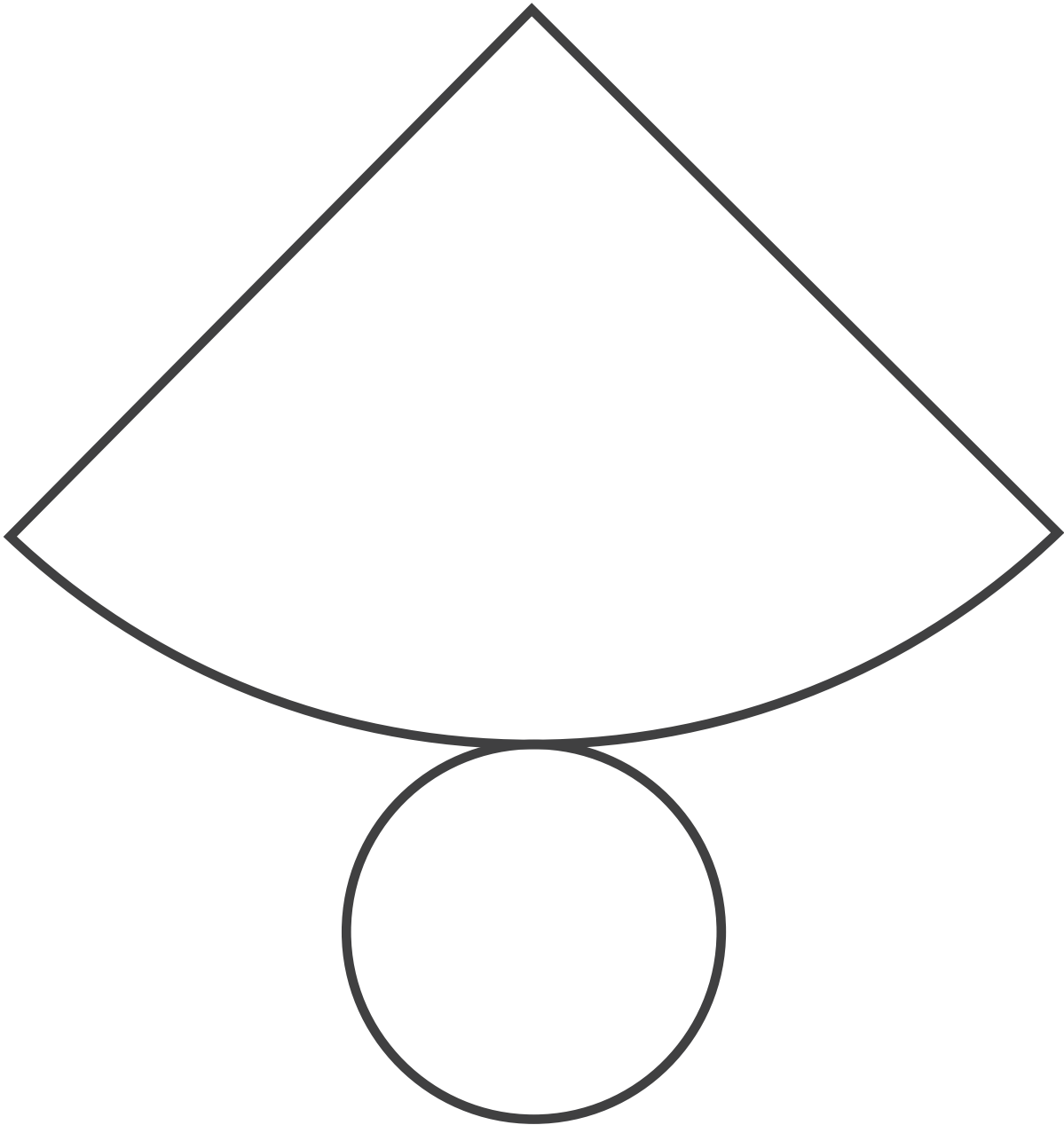
CUBE



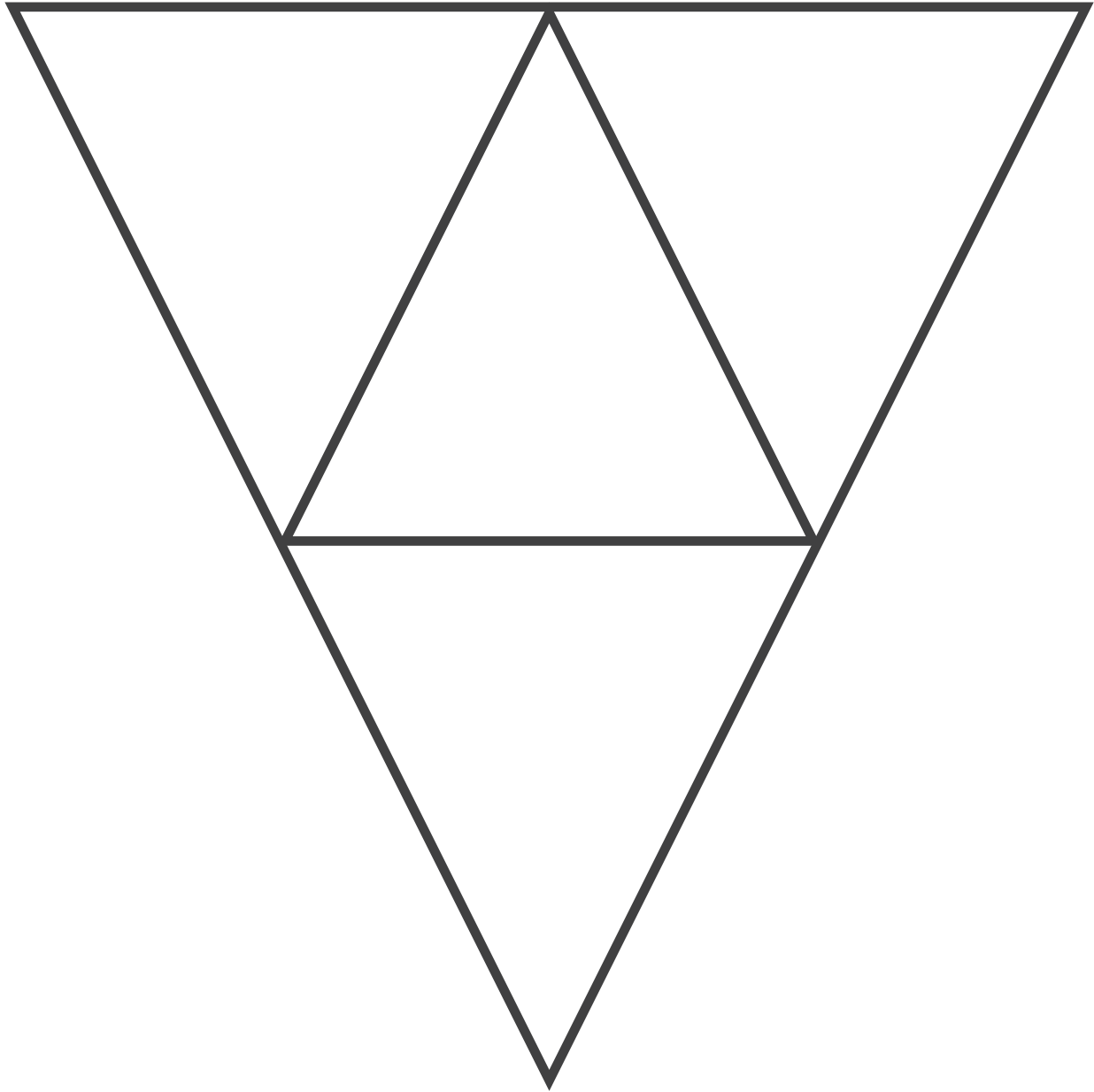
TRIANGULAR PRISM



CONE



TRIANGULAR PYRAMID



CUBOID

